

CAN DOXASTIC AGENTS LEARN?

ON THE EPISTEMIC AND TEMPORAL STRUCTURE OF LEARNING

Nina Gierasimczuk
(with Cédric Dégremont)

Institute for Logic, Language and Computation
Universiteit van Amsterdam

LORI-II
October 8th 2009



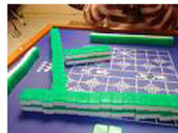
to know





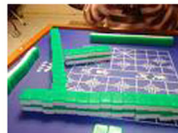
to know



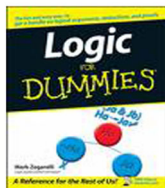


to know



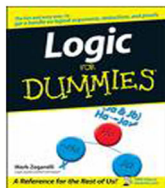


to know





to know



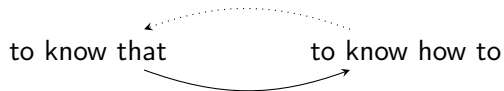
to know that

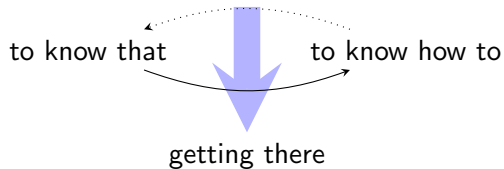
to know how to

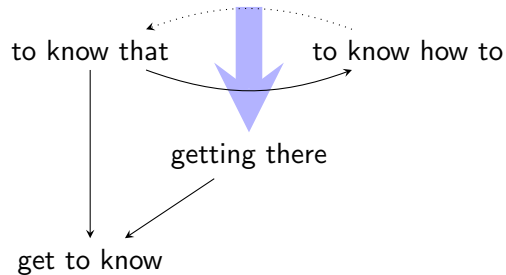


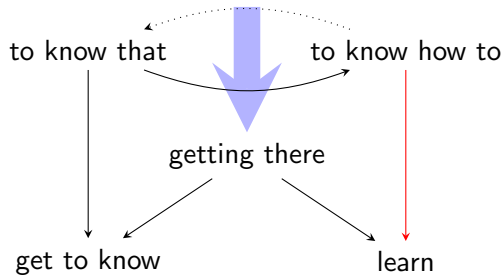
to know that to know how to

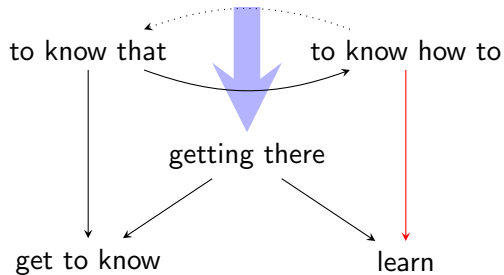


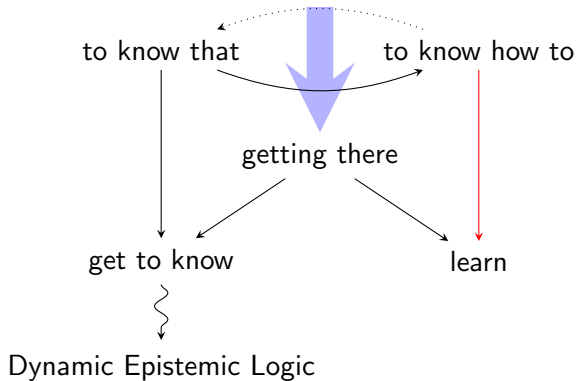


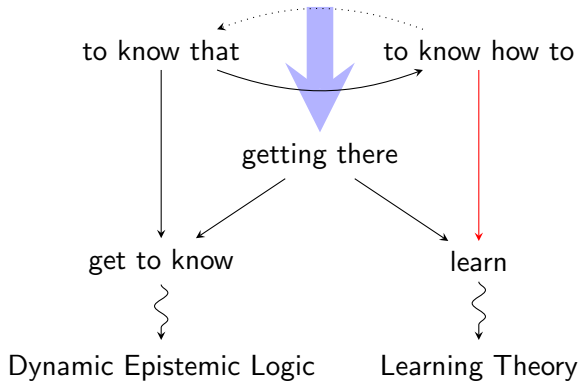


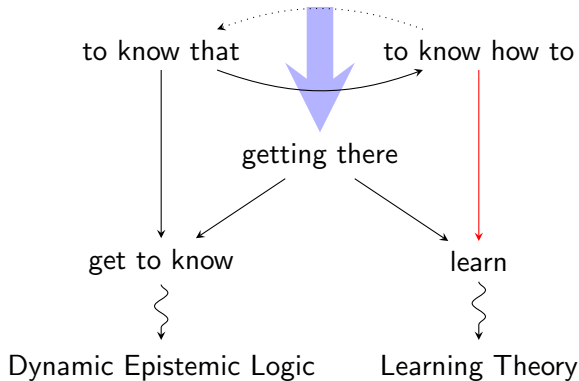


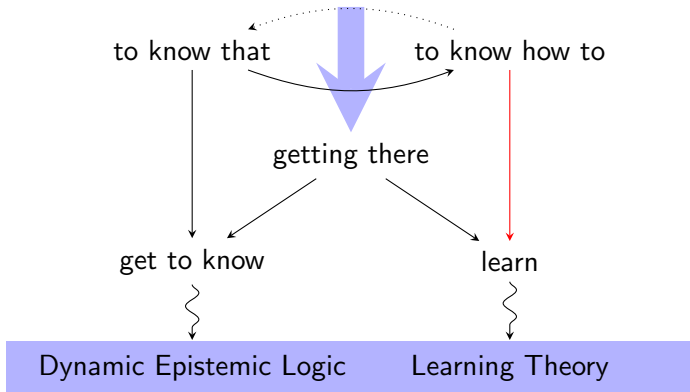












OUTLINE

- 1 INTRODUCTION
- 2 THE BRIDGE
- 3 DEL CHARACTERIZATIONS OF LEARNING PROBLEMS
- 4 DETL MODELS FOR LEARNABILITY
- 5 CONCLUSIONS AND PERSPECTIVES



OUTLINE

- 1 INTRODUCTION
- 2 THE BRIDGE
- 3 DEL CHARACTERIZATIONS OF LEARNING PROBLEMS
- 4 DETL MODELS FOR LEARNABILITY
- 5 CONCLUSIONS AND PERSPECTIVES



THE TWO

Formal attempts to grasp the phenomenon of epistemic change:

- formal learning theory (FLT) with scientific discovery,
- belief-revision theory and dynamic epistemic logic (DEL).



LEARNING THEORY

IDENTIFICATION

- 1 A class of possible worlds.
- 2 One is the actual one (Learner does not know which).
- 3 Data about the world are generated.
- 4 From this inductively given data Learner draws his conjectures.
- 5 Each time: new info \rightarrow Learner can answer.
- 6 Learner **gets to** a correct hypothesis.



SUCCESS CONDITION AS A PARAMETER

- 1 Identification in the limit.
- 2 Finite identification.
- 3 Learning by erasing.



IDENTIFICATION IN THE LIMIT

DEFINITION

We say that a learning function $L : \mathbb{N}^* \rightarrow \mathbb{N}$:

- 1 identifies $S_i \in C$ in the limit on ε iff for co-finitely many m , $L(\varepsilon|m) = i$;
- 2 identifies $S_i \in C$ in the limit iff identifies S_i in the limit on every ε for S_i ;
- 3 identifies C in the limit iff identifies in the limit every $S_i \in C$.



FINITE IDENTIFICATION

DEFINITION

We say that a learning function L :

- 1 finitely identifies $S_i \in C$ on ε iff, when successively fed ε , at some point L outputs i , and stops;
- 2 finitely identifies $S_i \in C$ iff it finitely identifies S_i on every ε for S_i ;
- 3 finitely identifies C iff it finitely identifies every $S_i \in C$.



LEARNING BY ERASING

DEFINITION (FUNCTION STABILIZATION)

Learning function stabilizes to i on environment ε iff for co-finitely many $n \in \mathbb{N}$:

$$i = \min\{\mathbb{N} - \{L(\varepsilon|0), \dots, L(\varepsilon|n)\}\}.$$

DEFINITION

We say that a learning function L :

- ❶ learns $S_i \in C$ by erasing on ε iff L stabilizes to i on ε ;
- ❷ learns $S_i \in C$ by erasing iff it learns by erasing S from every ε for S_i ;
- ❸ learns C by erasing iff it learns by erasing every $S_i \in C$.



OUTLINE

- 1 INTRODUCTION
- 2 THE BRIDGE**
- 3 DEL CHARACTERIZATIONS OF LEARNING PROBLEMS
- 4 DETL MODELS FOR LEARNABILITY
- 5 CONCLUSIONS AND PERSPECTIVES



THE BRIDGE

- Initial class of languages = possible worlds;
- Relations mirror Learner's initial uncertainty and preferences;
- A world is assigned a protocol that indicates admissible sequences of events (possible environments of a language);
- Incoming piece is an event that modifies the initial model;
- Update generates a doxastic epistemic temporal forest.



THE BRIDGE — FORMALLY

DEFINITION (INITIAL EPISTEMIC MODEL)

\mathcal{M}_Ω is a triple:

$$\langle W_\Omega, \sim_\Omega, V_\Omega \rangle,$$

where $W_\Omega = \Omega$, $\sim_\Omega = W_\Omega \times W_\Omega$, and for each set $S_i \in \Omega$, we take a nominal i and we set $V(i) = \{S_i\}$.

DEFINITION (SINGLE EVENT MODEL)

For each piece of data, we have an event model

$\mathcal{E} = \langle \{e\}, \sim^\mathcal{E}, \text{pre}_\mathcal{E} \rangle$ where $\sim^\mathcal{E} = \{(e, e)\}$ and $\text{pre}_\mathcal{E}(e) = \top$.

DEFINITION (LOCAL PROTOCOL OF $(\mathcal{M}_\Omega, S_i)$)

Given a state $S_i \in W_\Omega$, our protocol P_Ω should authorize at S_i any ω -sequence that enumerates S_i and nothing more.



FOUR WAYS

- Semantic properties of learning as iterated update.
- Modal characterizations of forests generated by learning.
- Learnability conditions as properties of temporal models.
- DETL counterparts of FLT characterization theorems.



OUTLINE

- 1 INTRODUCTION
- 2 THE BRIDGE
- 3 DEL CHARACTERIZATIONS OF LEARNING PROBLEMS**
- 4 DETL MODELS FOR LEARNABILITY
- 5 CONCLUSIONS AND PERSPECTIVES



DEL AND LEARNING PROBLEMS

DEFINITION (STABILIZATION OF ITERATED UPDATE)

Iterated epistemic update of model \mathcal{M} with an infinite sequence of events ϵ stabilizes to \mathcal{M}' iff $\exists n \in \mathbb{N} \forall m \geq n, \mathcal{M}^{\epsilon|m} = \mathcal{M}'$.

THEOREM

The following are equivalent:

- ① Ω is finitely identifiable.
- ② For all $S_i \in W_\Omega$ and $\epsilon \in P_\Omega(S_i)$ the generated epistemic model $\mathcal{M}_\Omega^\epsilon$ stabilizes to $\mathcal{M}'_\Omega = \langle W'_\Omega, \sim'_\Omega, V_\Omega \rangle$, where $W'_\Omega = \{S_i\}$ and $\sim'_\Omega = \{(S_i, S_i)\}$.
- ③ For all $S_i \in W_\Omega$ and $\epsilon \in P_\Omega(S_i)$ the generated epistemic model $\mathcal{M}_\Omega^\epsilon$ stabilizes to $\mathcal{M}'_\Omega = \langle W'_\Omega, \sim'_\Omega, V_\Omega \rangle$, where $W'_\Omega = \{S_i\}$ and $\mathcal{M}'_\Omega, S_i \Vdash K i$.



DEL AND ETL

THEOREM (VAN BENTHEM ET AL. 2009)

An ETL-model \mathcal{H} is isomorphic to the forest generated by the sequential product update of an epistemic model according to some state-dependent DEL-protocol iff it satisfies perfect recall, synchronicity, uniform no miracles and propositional stability.



LANGUAGE OF OUR HYBRID DETL

$$\varphi := p \mid i \mid x \mid \downarrow x.\varphi \mid \neg\varphi \mid \varphi \vee \varphi \mid K_j\varphi \mid \mathbf{A}\varphi \mid \bigcirc^{-1}\varphi \mid F\varphi \mid P\varphi \mid \forall\varphi$$

$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash p$	iff	$w\vec{e} \in V(p)$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash i$	iff	$V(i) = w$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash x$	iff	$g(x) = w\vec{e}$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash \downarrow x.\phi$	iff	$\mathcal{H}, w\epsilon, w\vec{e}, g[x := w\vec{e}] \Vdash \phi$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash K_i\phi$	iff	$\forall v\vec{f} \forall w\epsilon \text{ with } v\vec{f} \in \mathcal{K}_i[w\vec{e}] \text{ \& } v\vec{f} \sqsubseteq v\epsilon' \text{ we have } \mathcal{H}, v\epsilon', v\vec{f} \Vdash \phi$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash B_i\phi$	iff	$\forall v\vec{f} \forall w\epsilon \text{ with } v\vec{f} \in \mathcal{B}_i[w\vec{e}] \text{ \& } v\vec{f} \sqsubseteq v\epsilon' \text{ we have } \mathcal{H}, v\epsilon', v\vec{f} \Vdash \phi$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash \mathbf{A}\phi$	iff	$\forall v\vec{f} \forall w\epsilon \text{ with } v\vec{f} \in H \text{ \& } v\vec{f} \sqsubseteq v\epsilon' \text{ we have } \mathcal{H}, v\epsilon', v\vec{f} \Vdash \phi$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash \bigcirc^{-1}\phi$	iff	$\exists a \in \Sigma \exists \vec{f} \sqsubseteq \epsilon \text{ such that } \vec{f}.a = \vec{e} \text{ and } \mathcal{H}, w\epsilon, w\vec{f} \Vdash \phi$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash F\phi$	iff	$\exists \vec{g} \in \Sigma^* \exists \vec{f} \sqsubseteq \epsilon \text{ such that } \vec{f} = \vec{e}\vec{g} \text{ and } \mathcal{H}, w\epsilon, w\vec{f} \Vdash \phi$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash P\phi$	iff	$\exists \vec{g} \in \Sigma^* \exists \vec{f} \sqsubseteq \epsilon \text{ such that } \vec{f}\vec{g} = \vec{e} \text{ and } \mathcal{H}, w\epsilon, w\vec{f} \Vdash \phi$
$\mathcal{H}, w\epsilon, w\vec{e}, g \Vdash \forall\phi$	iff	$\forall h' \in \mathfrak{P}(w) \text{ s.t. } \vec{e} \sqsubseteq h \text{ we have } \mathcal{H}, wh', w\vec{e} \Vdash \phi$



HYBRID DETL CHARACTERIZATIONS OF LEARNING

THEOREM

The following are equivalent:

- ① Ω is finitely identifiable.
- ② For all $s \in W_\Omega$ and $\epsilon \in P_\Omega(s)$ the learner's knowledge about the initial state stabilizes to s on $s\epsilon$ in the generated forest $\text{For}(\mathcal{M}_\Omega, V_\Omega, P_\Omega)$.
- ③ $\text{For}(\mathcal{M}_\Omega, V_\Omega, P_\Omega) \models \mathbf{A}(\bigcirc^{-1}\perp \rightarrow \downarrow x. \forall FKH(\bigcirc^{-1}\perp \rightarrow x))$.



OUTLINE

- 1 INTRODUCTION
- 2 THE BRIDGE
- 3 DEL CHARACTERIZATIONS OF LEARNING PROBLEMS
- 4 DETL MODELS FOR LEARNABILITY**
- 5 CONCLUSIONS AND PERSPECTIVES



DETL MODELS FOR LEARNABILITY

FIN

DEFINITION

An ETL frame $F(\mathcal{H}) = \langle W, \Sigma, H, \sim_L \rangle$ satisfies Finite Identification (FIN) iff for all $s \in W$ and $h = s\epsilon \in P(s)$ Learner's *knowledge* about the initial state stabilizes to s on $s\epsilon$.

An ETL frame $F(\mathcal{H})$ satisfies FIN iff $F(\mathcal{H}) \models i \rightarrow \forall FK i$



DETL MODELS FOR LEARNABILITY

ERASE

DEFINITION

An ETL frame $F(\mathcal{H}) = \langle W, \Sigma, H, \sim_L \rangle$ satisfies Learning by Erasing wrt \leq_L , (\leq_L -ERASE) iff for all $s \in W$ and $h = s\epsilon \in P(s)$ Learner's *belief* about the initial state stabilizes to s on $s\epsilon$.

An ETL frame $F(\mathcal{H})$ satisfies \leq -ERASE iff

$$F(\mathcal{H}[\leq]) \Vdash i \rightarrow \forall FGBi$$



DETL MODELS FOR LEARNABILITY

LIM AND EXPRESSIBILITY PROBLEMS

An ETL frame $F(\mathcal{H})$ satisfies ERASE iff

$$\exists \leq F(\mathcal{H}[\leq]) \Vdash i \rightarrow \forall FGBi$$

An ETL frame $F(\mathcal{H})$ satisfies LIM iff

$$\exists \mathfrak{B}\text{-Algorithm } F(\mathcal{H}[\mathfrak{B}]) \Vdash i \rightarrow \forall FGBi$$



OUTLINE

- 1 INTRODUCTION
- 2 THE BRIDGE
- 3 DEL CHARACTERIZATIONS OF LEARNING PROBLEMS
- 4 DETL MODELS FOR LEARNABILITY
- 5 CONCLUSIONS AND PERSPECTIVES**



CONCLUSIONS AND PERSPECTIVES

- Semantic grasp of inductive learning in DEL.
- Learnability as a validity problem of DETL.

Some further directions:

- ➊ Extensions: identification of functions, complete information.
- ➋ Effects of various restrictions on protocols.
- ➌ Constraints on learning functions and on epistemic agents.
- ➍ Operational concept of 'stable belief'.



谢谢!

